

# Denitza Dramkin, PhD

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## EDUCATION

<b>Doctor of Philosophy</b>   Psychology   University of British Columbia	<b>2018 - 2023</b>
Advisor: Dr. Darko Odic	
Dissertation: "Mechanisms underlying the interface between number words and perceptual magnitudes"	
Committee: Drs. Janet F. Werker & James T. Enns	
<b>Master of Arts</b>   Psychology   University of British Columbia	<b>2016 - 2018</b>
Advisor: Dr. Darko Odic	
Dissertation: "Exploring the interface between number words and perceptual magnitudes"	
Committee: Drs. Janet F. Werker & D. Geoffrey Hall	
<b>Bachelor of Science (Honours)</b>   Psychology   University of Houston	<b>2018 - 2023</b>
Minor: Medicine & Society	
Advisor: Drs. Hanako Yoshida & Crystal D. Tran	
Dissertation: "Parental influences on disambiguation: Examining book-reading and eye-tracking data"	

## WORK EXPERIENCE

<b>Senior User Researcher</b>   Sprung Studios Ltd.   Vancouver, B.C.	<b>03/2023 - Current</b>
<b>User Researcher</b>   Sprung Studios Ltd.   Vancouver, B.C.	<b>09/2023 - 03/2024</b>
<b>Associate User Researcher</b>   Sprung Studios Ltd.   Vancouver, B.C.	<b>06/2023 - 09/2023</b>
<b>EDI Consultant</b>   Department of Psychology   University of British Columbia   Vancouver, B.C.	<b>04/2022 - 08/2023</b>
<b>Project Analyst</b>   Integrated Solution Services, Inc.   North Vancouver, B.C.	<b>04/2020 - 08/2021</b>
<b>UX Consultant</b>   After Hours Games   Vancouver, B.C.	<b>03/2020 - Current</b>
<b>Technical Specialist</b>   Apple   Houston, TX, USA	<b>05/2012 - 08/2016</b>

## ACADEMIC RESEARCH EXPERIENCE

<b>Research Consultant</b>   Centre for Cognitive Development   Vancouver, B.C.	<b>2024 - Current</b>
<b>Graduate Student Researcher</b>   University of British Columbia   Vancouver, B.C.	<b>2016 - 2023</b>
<b>Project Coordinator, Senior Research Assistant</b>   Cognitive Development Laboratory   Houston, TX, USA	<b>2015 - 2016</b>
<b>Research Assistant</b>   Cognitive Development Laboratory   Houston, TX, USA	<b>2014 - 2015</b>

## AWARDS AND FUNDING

<b>Killam Graduate Teaching Award</b>   Nominated	<b>2023</b>
<b>President's Academic Excellence Initiative Award</b>   \$475 CAD	<b>2023</b>
<b>President's Academic Excellence Initiative Award</b>   \$1080 CAD	<b>2022</b>
<b>International Tuition Award</b>   \$3200 CAD	<b>2022</b>
<b>President's Academic Excellence Initiative Award</b>   \$1030 CAD	<b>2021</b>
<b>International Tuition Award</b>   \$3200 CAD	<b>2021</b>
<b>President's Academic Excellence Initiative Award</b>   \$652 CAD	<b>2020</b>
<b>International Tuition Award</b>   \$3200 CAD	<b>2020</b>
<b>President's Academic Excellence Initiative Award</b>   \$330 CAD	<b>2020</b>
<b>Student Bursary</b>   \$500 CAD	<b>2020</b>
<b>International Tuition Award</b>   \$3200 CAD	<b>2019</b>
<b>Four Year Doctoral Fellowship (4YF)</b>   ~\$107200 CAD	<b>2018</b>
<b>International Tuition Award</b>   \$3200 CAD	<b>2018</b>

Walter C. Koerner Fellowship   \$3500 CAD	2017
Ann & William Messenger Graduate Fellowship   \$12500 CAD	2017
Faculty of Arts Graduate Merit Award   \$1500 CAD	2017
International Tuition Award   \$3200 CAD	2017
Faculty of Arts Graduate Entrance Fellowship   \$17500 CAD	2016
International Tuition Award   \$3200 CAD	2016
Summa Cum Laude   4.0/4.0 GPA   Highest Distinction Award	2015
University Highest Honors in Major & in Minor	2015
Outstanding Thesis Award   Nominated	2015
The Office of the Provost Research Scholarship   \$1000 USD	2014
Texas Public Education (Pell) Grant   \$2000 USD	2013
Dean's List   All Semesters	2012 - 2015
Academic Excellence Scholarship   University of Houston   \$14000 USD	2012
Metropolitan Merit Scholarship   Houston Livestock Show and Rodeo   \$16000 USD	2012
Alief ISD Retired Employee Association Scholarship   \$250 USD	2012
Bohdi Merit Scholarship   \$2500 USD	2012
International Grant for the College of Liberal Arts   University of Houston   \$1000 USD	2012
Texas Top Ten Percent Scholarship   \$2000 USD	2012

## PUBLICATIONS

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**Dramkin, D., & Odic, D.** (2025). Children can map precise number words to approximate arithmetic prior to formal instruction. *Developmental Psychology*.

**Dramkin, D., & Odic, D.** (2024). Children dynamically update and extend the interface between number words and perceptual magnitudes. *Developmental Science*, 27(2), e13433.

**Dramkin, D., Bonn, C. D., Baer, C., & Odic, D.** (2022). The malleable impact of non-numeric features in visual number perception. *Acta Psychologica*, 230, 103737.

**Dramkin, D., & Odic, D.** (2021). Real models: The limits of behavioural evidence for understanding the ANS. *Behavioral and Brain Sciences*, 44, e186.

**Dramkin, D., & Odic, D.** (2020). How children interface number words with perceptual magnitudes. In S. Denison, M. Mack, Y. Xu, & B. C. Armstrong (Eds.), *Proceedings of the 42nd Annual Meeting of the Cognitive Science Society* (p. 3295 - 3301). Cognitive Development Society.

Picon, E., **Dramkin, D.**, & Odic, D. (2019). Visual illusions help reveal the primitives of number perception. *Journal of Experimental Psychology: General*, 148(10), 1675.

## CONFERENCE PRESENTATIONS

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\*denotes student mentee

\*Choo, A., **Dramkin, D.**, & Odic, D. (2024, March). *Exploring the impact of perception and language on magnitude estimation*. Poster presented at the Multidisciplinary Undergraduate Research Conference (MURC). Vancouver, Canada.

**Dramkin, D.**, & Odic, D. (2022, March). *Children's abilities to perform intuitive multiplicative and divisive computations*. Poster presented at the biannual international Society for Research in Child Development (SRCD) conference. Salt Lake City, USA.

**Dramkin, D.**, & Odic, D. (2022, June). *Linking number words to perceptual magnitudes*. Paper presented at the biannual Mathematical Cognition and Learning Society (MCLS) conference. Antwerp, Belgium.

**Dramkin, D., & Odic, D.** (2022, April). *Mechanisms supporting children's estimation in number, length, and area*. Paper presented at the biannual Cognitive Development Society (CDS) conference. Madison, USA

**Dramkin, D., & Odic, D.** (2021, April). *How children map number words to their perceptual representations*. Paper presented at the biannual international Society for Research in Child Development (SRCD) [virtual] conference. | Talk available online: [https://www.youtube.com/watch?v=kQINV5M\\_q5g](https://www.youtube.com/watch?v=kQINV5M_q5g)

**Dramkin, D.** (2021, April). Chair & Session Organizer for *Navigating number concepts across development*. Symposium presented at the biannual International Society for Research in Child Development (SRCD) [virtual] conference.

**Dramkin, D., Bonn, C. D., Baer, C., & Odic, D.** (Accepted). *The malleable impact of non-numeric features in visual number perception*. Poster accepted to the annual Vision Sciences Society (VSS) conference. St. Pete Beach, USA. [Presentation withdrawn due to COVID-19]

\*Maheshka, C., **Dramkin, D.**, & Odic, D. (2020, May). *The interaction between perception and language: How we reason about quantities*. Paper presented at the annual Multidisciplinary Undergraduate Research Conference (MURC). Vancouver, Canada. | **Best Talk Award (2ND place)**

\*Maheshka, C., **Dramkin, D.**, & Odic, D. (2020, February). *The interaction between perception and language: How we reason about quantities*. Paper presented at the annual Language Sciences Undergraduate Research Conference (LSURC). Vancouver, Canada. | **Best Oral Presentation Award (2ND place)**

**Dramkin, D., Birch, S., Hall, D. G., Werker, J. F., & Odic, D.** (2019, October). *When cues compete: How toddlers reconcile conflicts between linguistic and social cues*. Poster presented at Cognitive Development Society (CDS) biennial international conference. Louisville, USA.

**Dramkin, D., Birch, S., Hall, D. G., Werker, J. F., & Odic, D.** (2019, May). *When cues compete: How toddlers reconcile conflicts between linguistic and social information*. Paper presented at the Language Sciences Initiative – Graduate Student and Postdoctoral Fellow Research Day symposium. Vancouver, Canada.

\*Smith, H., **Dramkin, D.**, Birch, S., Hall, D. G., Werker, J. F., & Odic, D. (2019, March). *Cue me! What cues do toddlers prioritize when linguistic and social information conflicts in word learning?* Paper presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada. | **Winner of 1 (of 2) Best Talk Awards**

\*Bannister, C., **Dramkin, D.**, & Odic, D. (2019, March). *Reasoning across domains: How children learn to use language to judge number, length, and darkness*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

\*Bao, V., **Dramkin, D.**, & Odic, D. (2019, March). *Eyeball it: How specific quantifiers can help narrow our attention to number*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

\*Salmon, K., **Dramkin, D.**, & Odic, D. (2019, March). *The power of language: How specific linguistic cues influence children's attention*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

**Dramkin, D. & Odic, D.** (2019, March). *Exploring the interface between language and children's perception of number, length, and area*. Poster presented at the biennial international Society for Research in Child Development (SRCD) conference. Baltimore, USA.

\*Hymowitz, D., **Dramkin, D.**, & Odic, D. (2019, March). *Specific linguistic cues eliminate perceptual interference during a number estimation task*. Poster presented at the biennial international Society for Research in Child Development conference. Baltimore, USA.

**Dramkin, D.**, Birch, S., Hall, D. G., Werker, J. F., & Odic, D. (2019, March). *Context matters in word-learning: Exploring toddlers' reliance on social vs. linguistic cues*. Poster presented at the Northwest Social Cognitive Development (NSCD) conference. San Juan Island, USA.

\*Bannister, C., **Dramkin, D.**, & Odic, D. (2019, February). *Learning to estimate across domains: How children learn to use language to reason about number, length, and darkness*. Poster presented at the annual Language Sciences Undergraduate Research Conference. Vancouver, Canada.

\*Salmon, K., **Dramkin, D.**, & Odic, D. (2019, February). *Exploring the power of language: How specific linguistic cues can guide children's attention to number*. Poster presented at the annual Language Sciences Undergraduate Research Conference. Vancouver, Canada.

\*Gappmayr, P., **Dramkin, D.**, Odic, D. (2018, April). *The development of children's estimation abilities across number, length, and area*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

\*Li, T., **Dramkin, D.**, Odic, D. (2018, April). *Modies and tomas and blickets, oh my! Examining number, area, and length estimation*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

\*Smith, H., **Dramkin, D.**, Odic, D. (2018, April). *Quantifying the power of quantifiers: Using specific linguistic cues to eliminate perceptual interference*. Poster presented at the annual Psychology Undergraduate Research Conference (PURC). Vancouver, Canada.

**Dramkin, D.**, \*Smith, H., Odic, D. (2017, October). *Number Stroop-like interference effects can be eliminated by language*. Poster presented at the biennial international Cognitive Development Society conference. Portland, USA.

**Dramkin, D.**, Wee, S., & Yoshida, H. (2017, April). *Early naming effects during visual search: The role of the development of working memory*. Poster presented at the biennial international Society for Research in Child Development conference. Austin, USA.

\*Romero, V., **Dramkin, D.**, Grzyb, B., & Yoshida, H. (2016, October). *Relevance of analogical reasoning in scale errors*. Poster presented at University of Houston Undergraduate Research Day annual symposium. Houston, USA.

**Dramkin, D.**, Tran, C. D., Murase, T., & Yoshida, H. (2015, October). *The effects of parents' conversational styles on early disambiguation*. Poster presented at the biennial international Cognitive Development Society conference. Columbus, USA.

**Dramkin, D.**, Tran, C. D., Murase, T., & Yoshida, H. (2015, October). *The effects of mothers' speech styles on infants' attention to novel words*. Poster presented at University of Houston Undergraduate Research Day annual symposium. Houston, USA.

**Dramkin, D.**, Tran, C. D., & Yoshida, H. (2014, October). *Cultural implications of parental rating scales and their predictive nature on tasks assessing executive functioning*. Poster presented at University of Houston Undergraduate Research Day annual symposium. Houston, USA.

## INVITED TALKS & ORAL PRESENTATIONS

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**Dramkin, D.** (2023, October). *From Psychology to Games User Research*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D.** (2022, November). *Intuitive multiplication and division*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D.** (2022, July). *Linking language and perception through number words*. Invited talk presented at Rutgers University, Department of Psychology, Cognition and Learning Center (CALC).

**Dramkin, D.** (2022, June). *Language and perception through mathematics*. Invited talk presented at the University of British Columbia, Language Sciences Talks series.

**Dramkin, D.** (2022, April). *Mechanisms supporting children's estimation in number, length, and area*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D.** (2022, February). *Mapping number words to perceptual magnitudes*. Talk presented at the University of British Columbia & University of California: San Diego, Centre for Cognitive Development & Early Learning and Cognition Lab joint Brownbag.

**Dramkin, D.** (2022, February). *How children interface number words with perceptual magnitudes*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D.** (2021, November). *Influences of non-numeric features on number perception*. Talk presented at the University of British Columbia & Yale University, Centre for Cognitive Development & Cognition and Development Lab joint Brownbag.

**Dramkin, D.** (2021, June). *Data science and analytics applications*. Talk and instructional workshop held at Integrative Solution Services, Inc. North Vancouver, BC, CA.

**Dramkin, D.** (2021, June). *Mapping number words to perceptual representations*. Talk presented at the University of British Columbia & New York University, Centre for Cognitive Development & Lab for the Developing Mind joint Brownbag.

**Dramkin, D. & Odic, D.** (2021, February). *How children map number words to perceptual representations*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D. & Odic, D.** (2018, May). *Learning to represent quantity across domains: Examining children's number, length, and area estimation*. Talk presented at the University of British Columbia, Department of Psychology, PsycFest 2018.

**Dramkin, D. & Odic, D.** (2018, April). *Learning to represent quantity across domains: Examining children's number, length, and area estimation*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D. & Odic, D.** (2017, November). *Language: The bridge across domain-specific cognition*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D. & Odic, D.** (2017, March). *Quantifiers and our number sense: A case study on the power of language*. Talk presented at the University of British Columbia, Department of Psychology, Developmental Area Brownbag.

**Dramkin, D., Grzyb, B., & Yoshida, H.** (2016, June). *Scale errors: A new perspective*. Talk presented at the University of Houston, Department of Psychology, Cognitive Developmental Area.

**Dramkin, D., Tran, C. D., & Yoshida, H.** (2015, April). *Parental influences on disambiguation: Examining book reading and eye-tracking data*. Talk presented at the University of Houston, Department of Psychology, Cognitive Developmental Area.

## INTERVIEWS

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<b>Nature Reviews Psychology</b> From the lab to a career in the video game industry. <i>Nature Reviews Psychology</i> , 3(11), 723-724.	<b>2024</b>
<b>Canadian Foundation for Innovation</b> Thinking quantitatively. (2019, September 6). <a href="https://www.innovation.ca/story/thinking-quantitatively">https://www.innovation.ca/story/thinking-quantitatively</a>	<b>2019</b>
<b>Brain Buzz Podcast</b> Intuitive Babies. (2018, July 19). <a href="https://www.brainbuzzpodcast.com/episodes">https://www.brainbuzzpodcast.com/episodes</a>	<b>2018</b>

## TEACHING EXPERIENCE

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<b>Guest Lecturer</b>   University of British Columbia   Vancouver, B.C. Topic: "Numerical Cognition" Course: Infancy Department: Psychology	<b>11/2022</b>
<b>Teaching Fellow</b>   University of British Columbia   Vancouver, B.C. Course: Infancy Department: Psychology	<b>01/2022 - 12/2022</b>
<b>Interim Sessional Lecturer</b>   University of British Columbia   Vancouver, B.C. Course: Infancy Department: Psychology	<b>09/2021 - 12/2021</b>
<b>Guest Lecturer</b>   University of British Columbia   Vancouver, B.C. Topic: "Neurobiological components of the brain: A review" Course: Introduction to Biological and Cognitive Psychology Department: Psychology	<b>10/2017</b>
<b>Teaching Assistant</b>   University of British Columbia   Vancouver, B.C. Courses: Introduction to Development, Social, Personality, and Clinical Psychology   Introduction to Biological and Cognitive Psychology   Cognitive Development Contemporary Topics in Social, Developmental, Personality, and Clinical Psychology: Sleep and Dreaming   Infancy Department: Psychology	<b>2016 - 2020</b>
<b>Teaching Assistant</b>   University of Houston   Houston, TX, USA Course: Honours Cultural Anthropology Department: Anthropology	<b>04/2015 - 05/2015</b>
<b>Guest Lecturer</b>   University of Houston   Houston, TX, USA Topic: "Responses to illness: An examination of the factors that influence sympathy and sick role" Course: Introduction to Anthropology Department: Anthropology	<b>04/2014 &amp; 09/2014</b>
<b>Guest Lecturer</b>   University of Houston   Houston, TX, USA Topic: "Developing and applying research methods" Course: Introduction to Anthropology Department: Anthropology	<b>09/2014</b>
<b>Guest Lecturer</b>   University of Houston   Houston, TX, USA Topic: "Music and the mind: The effects of music on mood" Course: Psychology of Personality Department: Psychology	<b>04/2014</b>

**Guest Lecturer** | University of Houston | Houston, TX, USA

**02/2014**

Topic: "The impact of stress and trauma: An examination of attachment and resiliency in childhood"

Course: Health Psychology (Honors)

Department: Psychology

## **EDITING ROLES**

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Avery, M. (2016). *A practical guide to mastering your MBA*. (D. Dramkin, Ed). Seattle, USA: Amazon Digital Services LLC.

## **STUDENT MENTORSHIP & SUPERVISION**

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### **Undergraduate Research Assistants** | University of British Columbia

Ashley Choo (2023)  
Casey Cooper (2022 - 2023)  
Matthew Tsui (2022 - 2023)  
Mahnoor Faisal (2022 - 2023)  
Stephanie Markovic (2022 - 2023)  
Kate Rho (2022)  
Ahad Zafar (2021 - 2022)  
Karin Kermani (2021 - 2022)  
Jillian Knaus (2021 - 2022)  
Renata Morones (2021 - 2022)  
Christina Dicesare (2020 - 2021)  
Clara Ng (2020 - 2021)  
Emily Borrell (2019 - 2020)  
Charul Maheshka (2019 - 2020)  
Pavan Tutt (2019 - 2020)  
Hillary Smith (2017 - 2020)  
Vera Bao (2018 - 2020)  
Kelly Salmon (2018 - 2019)  
Paris Gappmayr (2017 - 2019)  
Hailey Drebot (2017 - 2018)  
Tina Le (2017 - 2018)

### **Summer Internship Research Assistants** | University of British Columbia

Kayla Eisenberg (2019)  
Laura Murphy (2019)  
Deena Hymowitz (2018)  
Michelle Indarjit (2017)  
Hillary Smith (2017)

### **Graduate Teaching Assistants** | University of British Columbia

Natasha Au (2018 - 2019)  
Graeme Betts (2018 - 2019)  
Joseph Liang (2018 - 2019)  
Joey Manaligod (2018 - 2019)  
Mikayla Pachkowski (2018 - 2019)  
Brandon Tomm (2018 - 2019)

### **Methods in Research Students** | University of British Columbia

Hillary Smith (2016 - 2017)

## **COMMUNITY & SERVICE**

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**Representative** | Health & Safety Committee | Sprung Studios Ltd.

**2025 - Current**

**Member** | Culture Committee | Sprung Studios Ltd.

**2023 - Current**

**Member** | EDI Dialogue and Learning Committee | UBC Department of Psychology

**2022 - 2023**

<b>Moderator</b>   Community Town Hall   UBC Department of Psychology	<b>2022</b>
<b>Ombudsperson</b>   Graduate Student Council   UBC Department of Psychology	<b>2021 - 2023</b>
<b>Graduate Student Representative</b>   EDI Task Force   UBC Department of Psychology	<b>2021</b>
<b>Panelist</b>   Breaking Into Research Event   UBC Multidisciplinary Undergraduate Research Conference	<b>2021</b>
<b>Representative</b>   EDI Working Group Committee   UBC Department of Psychology	<b>2021</b>
<b>Mentor</b>   Cognitive Science Society Conference	<b>2020</b>
<b>Volunteer</b>   Association for the Advancement of Science   Family Day	<b>2020</b>
<b>Panelist</b>   Getting Into Research Event   UBC Psi Chi & Psychology Students Association	<b>2020</b>
<b>Organizer</b>   Recruitment Weekend   UBC Department of Psychology	<b>2019 - 2021</b>
<b>Representative</b>   Engagement Committee   UBC Department of Psychology	<b>2019 - 2023</b>
<b>Judge</b>   UBC Psychology Undergraduate Research Conference	<b>2019</b>
<b>Area Representative</b>   Graduate Student Council   UBC Department of Psychology	<b>2018 - 2023</b>
<b>Student Chair</b>   Graduate Admissions Committee   UBC Department of Psychology	<b>2018 - 2019</b>
<b>Representative</b>   Learning & Enhancement Committee   UBC Department of Psychology	<b>2019 - 2023</b>
<b>Student Liaison</b>   Faculty Search   UBC Department of Psychology	<b>2018</b>
<b>Judge</b>   UBC Psychology Undergraduate Research Conference	<b>2018</b>
<b>Student Liaison</b>   Colloquium Committee   UBC Department of Psychology	<b>2017 - 2020</b>
<b>Coordinator</b>   Developmental Psychology Brownbag Series   UBC Department of Psychology	<b>2017 - 2019</b>
<b>Volunteer</b>   Psychonomics Society	<b>2017</b>
<b>Member</b>   Graduate Student Recruitment Committee   UBC Department of Psychology	<b>2016 - 2019</b>
<b>First Year MA Representative</b>   Graduate Student Council   UBC Department of Psychology	<b>2016 - 2017</b>
<b>Volunteer</b>   Nature Festival	<b>2016</b>
<b>Representative</b>   Mental Health Awareness Committee   Psi Chi	<b>2015</b>
<b>Representative</b>   Historical Committee   Psi Chi	<b>2015</b>
<b>Volunteer Coordinator</b>   UH Undergraduate Research Day Symposium	<b>2015 &amp; 2014</b>

## PROFESSIONAL ORGANIZATIONS

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Games User Research (GUR)  
 International Game Developers Association  
 Mathematical Cognition and Learning Society  
 Cognitive Development Society  
 Society for Research in Child Development  
 Vision Science Society  
 The Honor Society of Phi Kappa Phi  
 Psi Chi International Honor Society in Psychology  
 National Society for Collegiate Scholars

## AD HOC REVIEW

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Journal of Experimental Psychology: Learning, Memory, and Cognition  
 Journal of Numerical Cognition

## PROGRAMMING & ANALYSIS TOOLS

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R | Python | JASP | PsychoPy | MATLAB | SPSS | JavaScript | ABAP (SAP) | XML

## VIDEO & EYE-TRACKING

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EyeLink | Tobii Pro Studio | OBS | Camtasia | Datavyu | Yabus



**DESIGN**

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Figma | Adobe Illustrator | Procreate

**SKILLS OVERVIEW**

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Research Planning & Management | Quantitative & Qualitative Research (Mixed-Methods) | Advanced Statistical & Data Analysis | Programming | Design

**REFERENCES**

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Available upon request